## Skills

| ECCE Occupation | Developing the Child Holistically | Collaborating with Families and Community | Building Professional Capacity | Building Organisational Capacity | Training Programmes |
|---|---|---|---|---|---|
| **Senior Pre-school Teacher** | **Child Development**<br>• Integrate Understanding of How Children (Birth to Age 8) Learn and Develop, within the Curriculum (The Senior LSEd* will also identify children with developmental needs.)<br><br>**Curriculum & Pedagogy**<br>• Customise Teaching and Learning Approaches Aligned to Curriculum Frameworks<br>• Customise Strategies to Observe and Document Children's Learning (Senior Pre-school Teacher)<br>• Engage Children Meaningfully through the Co-design of Curriculum and Appropriate Pedagogy (Senior Pre-school Teacher)<br>• Evaluate Differentiated Teaching and Learning Strategies to Meet the Diverse Needs of Children (Senior Pre-school Teacher)<br>• Lead in Integrating the Core Values of Early Childhood Education within Curricula and Programmes at the Centre<br><br>**Learning Environment**<br>• Design Quality Learning Environments (Senior Pre-school Teacher)<br><br>**Interactions & Relationships**<br>• Model Trusting and Respectful Relationships with Children through Positive Interactions with them<br><br>**Health, Safety & Nutrition**<br>• Advocate Appropriate Course of Action for the Protection of Children (Senior Pre-school Teacher)<br>• Advocate a Safe and Healthy Environment within the Centre (Senior Pre-school Teacher) | **Family & Community Partnerships**<br>• Develop Strategies to Establish Partnerships and Collaborations with Families and Community Stakeholders (Senior Pre-school Teacher) (The Senior LSEd* will also engage multi-disciplinary stakeholders.)<br>• Lead in Implementing Collaborative Efforts amongst Families and Community Stakeholders (Senior Pre-school Teacher) | **Professional Mastery**<br>• Mentor Teachers to Enhance their Daily Practice<br>• Contribute to Fostering a Culture of Continuous Learning (Senior Pre-school Teacher)<br>• Develop and Motivate Team Members through Capability Development<br>• Display Critical Thinking and Analytical Skills<br><br>**Professional Values & Ethics**<br>• Advocate Ethical Behaviour and Professionalism among Colleagues (Senior Pre-school Teacher) | **Teamwork & Collaboration**<br>• Foster a Culture of Collaboration (Senior Pre-school Teacher)<br>• Facilitate Effective Work Teams<br>• Facilitate Effective Communication and Engagement at the Workplace<br>• Apply Emotional Competence to Manage Self and Team at the Workplace<br>• Solve Problems and Make Decisions at Supervisory Level<br><br>**Visioning & Planning**<br>• Collaborate with the Centre Leader, Lead Teacher and Centre Staff to Align Short-term and Long-term Goals to the Vision, Mission and Values of the Centre (Senior Pre-school Teacher) | For CPD courses, please visit: ONE@ECDA |
| **Pre-school Teacher** | **Child Development**<br>• Apply Understanding of How Children (Birth to Age 8) Learn and Develop (Pre-school Teacher) (The LSEd* will also identify children with developmental needs.)<br><br>**Curriculum & Pedagogy**<br>• Refine Teaching and Learning Approaches Aligned to Curriculum Frameworks<br>• Refine Classroom Management Strategies, and Strategies to Observe and Document Children's Learning (The LSEd* will also document and report findings on children with mild developmental needs.)<br>• Engage Children Meaningfully through the Customisation of Curriculum and Use of Appropriate Pedagogy (Pre-school Teacher)<br>• Implement Differentiated Teaching and Learning Strategies to Meet the Diverse Needs of Children (Pre-school Teacher) (The LSEd* will also adapt the curriculum for children with mild developmental needs.)<br>• Inculcate the Core Values of Early Childhood Education through Classroom Curriculum and Programmes (Pre-school Teacher)<br><br>**Learning Environment**<br>• Design Quality Learning Environments (Pre-school Teacher)<br><br>**Interactions & Relationships**<br>• Enhance Trusting, Respectful Relationships with Children through Positive Interactions with Them<br>• Adapt Guidance Strategies for Children<br><br>**Health, Safety & Nutrition**<br>• Implement Appropriate Course of Action for the Protection of Children (Pre-school Teacher)<br>• Adhere to Health, Safety, Nutritional and Hygiene Standards and Procedures (Pre-school Teacher) | **Family & Community Partnerships**<br>• Strengthen Home-Centre Partnerships<br>• Co-lead Collaborative Projects with Community Stakeholders (Pre-school Teacher) (The LSEd* will also collaborate with multi-disciplinary stakeholders.) | **Professional Mastery**<br>• Guide Colleagues to Engage in Continuous Learning and Reflective Practice (Pre-school Teacher)<br>• Measure and Plan Own Performance and Behaviour<br>• Contribute to Fostering a Culture of Continuous Learning (Pre-school Teacher)<br><br>**Professional Values & Ethics**<br>• Articulate what Constitutes Ethical Behaviour and Professionalism when Interacting with Families, Colleagues and the Community (Pre-school Teacher) | **Teamwork & Collaboration**<br>• Contribute to Fostering a Culture of Collaboration (Pre-school Teacher)<br><br>**Visioning & Planning**<br>• Uphold the Vision, Mission and Values of the Centre (Pre-school Teacher) | **LSEd: Specialist Diploma in Early Childhood Learning Support (SDELS)**<br>Offered by:<br>• Ngee Ann Polytechnic<br><br>For CPD courses, please visit: ONE@ECDA |

## Skills

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|---|---|---|---|---|---|
| **Beginning Pre-school Teacher** | **Child Development**<br>• Apply Understanding of how Children (Birth to Age 8) Learn and Develop (Beginning Pre-school Teacher)<br><br>**Curriculum & Pedagogy**<br>• Evaluate Teaching and Learning Approaches Aligned to Curriculum Frameworks<br>• Apply Classroom Management Strategies, and Strategies to Observe and Document Children's Learning<br>• Inculcate the Core Values of Early Childhood Education through Classroom Activities and Programmes (Beginning Pre-school Teacher)<br><br>**Learning Environment**<br>• Set up Quality Learning Environments (Beginning Pre-school Teacher)<br><br>**Interactions & Relationships**<br>• Foster Trusting, Respectful Relationships with Children through Positive Interactions with Them<br>• Guide the Development and Enhancement of Self-Awareness, Self-Regulation, Social Awareness and Confidence<br><br>**Health, Safety & Nutrition**<br>• Adhere to Health, Safety, Nutritional and Hygiene Standards and Procedures (Beginning Pre-school Teacher) | **Family & Community Partnerships**<br>• Establish Home-Centre Partnerships (Beginning Pre-school Teacher)<br>• Engage in Collaborative Projects with Community Stakeholders (Beginning Pre-school Teacher) | **Professional Mastery**<br>• Engage in Continuous Learning and Reflective Practice (Beginning Pre-school Teacher)<br><br>**Professional Values & Ethics**<br>• Demonstrate Ethical Behaviour and Professionalism (Beginning Pre-school Teacher) | **Teamwork & Collaboration**<br>• Collaborate with Colleagues to Foster Positive Workplace Relations (Beginning Pre-school Teacher)<br>• Engage in Centre Initiatives and Programmes<br><br>**Visioning & Planning**<br>• Demonstrate Understanding of the Centre's Vision, Mission and Values (Beginning Pre-school Teacher) | **Requirement**<br><br>**Diploma in Child Psychology and Early Education (CPEE)**<br><br>**Diploma in Early Childhood Education (ECH)**<br>Offered by:<br>• Ngee Ann Polytechnic (For pre-service only)<br><br>***OR***<br><br>**Diploma in Early Childhood Studies (DECS)**<br>Offered by:<br>• Temasek Polytechnic (For pre-service only)<br><br>***OR***<br><br>**Diploma in Early Childhood Care and Education (DECCE-T)**<br>Offered by:<br>• Ngee Ann Polytechnic<br>• Temasek Polytechnic<br><br>***OR***<br><br>**Professional Diploma in Early Childhood Care and Education (PDECCE)**<br>Offered by:<br>• Asian International College (AIC)<br>• KLC International Institute (KLCII)<br>• SEED Institute<br><br>***OR***<br><br>**Diploma (Conversion) in Early Childhood Teaching (DCECT)**<br>Offered by:<br>• Ngee Ann Polytechnic (For in-service only)<br><br>**Professional Diploma in Early Childhood Care and Education (Childcare) (PDECCE (CC))**<br>Offered by:<br>• KLC International Institute (KLCII)<br>• SEED Institute |

*More details on LSEd competencies can be found in the Skill Standards for skills incorporated with LSEd's competencies.

Skills in blue refer to skills that are transferable across sectors.

Information is correct at the time of printing – December 2016

*For more information on the Skills Framework for ECCE, please visit www.skillsfuture.sg/skills-framework/ecce*