**Skills Framework for Healthcare**

**Skills Map - Senior Principal Occupational Therapist (Clinical)**

<table>
<thead>
<tr>
<th>Sector</th>
<th>Healthcare</th>
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<tr>
<td>Track</td>
<td>Occupational Therapy</td>
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<tr>
<td>Sub-track</td>
<td>Clinical</td>
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<tr>
<td>Occupation</td>
<td>Occupational Therapist</td>
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**Job Role:** Senior Principal Occupational Therapist (Clinical)

A Senior Principal Occupational Therapist (Clinical) ensures that occupational therapists are competent in their respective specialty areas and that they adhere to clinical practice frameworks. S/He sets clinical standards for occupational therapists and can manage clients with multiple complexities in their areas of specialty. S/He uses her/his expert knowledge to guide occupational therapists in complex cases.

S/He may work in various settings such as but not limited to public and private institutions, acute and community hospitals, rehabilitation centres, voluntary welfare organisations, schools, integrated and long-term care facilities and clients' homes and work environments. S/He may also work as part of collaborative, interdisciplinary teams which may include teachers, nurses, doctors, audiologists, psychologists, social workers, physiotherapists and speech therapists.

S/He should be visionary, decisive and confident. S/He should possess effective leadership, interpersonal, communication and team-building skills.

<table>
<thead>
<tr>
<th>Critical Work Functions and Key Tasks / Performance Expectations</th>
<th>Critical Work Functions</th>
<th>Key Tasks</th>
<th>Performance Expectations (For legislated / regulated occupations)</th>
</tr>
</thead>
</table>
| Conduct client assessment and therapy planning                   | Conduct client assessment and therapy planning | Conduct functional assessment with in-depth understanding of area of specialty | In accordance with:  
• Allied Health Professions Act (Chapter 6B) |
<p>|                                                                  | Conduct client assessment and therapy planning | Conduct assessment of client’s environment | |
|                                                                  | Conduct client assessment and therapy planning | Plan interventions based on medical condition(s), indications and contraindications | |
|                                                                  | Conduct client assessment and therapy planning | Review client case notes, take client history and interpret assessment results | |
|                                                                  | Conduct client assessment and therapy planning | Formulate client-centred and SMART (Specific, Measurable, Attainable, Relevant, Timely) goals in collaboration with clients and relevant stakeholders within a complex psychosocial environment | |
|                                                                  | Conduct client assessment and therapy planning | Select appropriate and specific outcome measures to enable evaluation of therapy progress and outcomes in area of specialty | |
|                                                                  | Conduct client assessment and therapy planning | Document results of case history taking, assessment results, therapy plans, goals and outcome measures | |
|                                                                  | Conduct client assessment and therapy planning | Communicate the assessment results, therapy plans, goals and outcome measures to clients and other relevant stakeholders | |
|                                                                  | Conduct client assessment and therapy planning | Assess gaps in clinical practice | |
|                                                                  | Conduct client assessment and therapy planning | Provide specialised clinical interventions | |
|                                                                  | Conduct client assessment and therapy planning | Collaborate with multidisciplinary teams in creating new clinical pathways or protocols for diagnostic groups | |
|                                                                  | Conduct client assessment and therapy planning | Lead the implementation of new and/or updated assessment techniques based on current evidence | |</p>
<table>
<thead>
<tr>
<th>Task</th>
<th>Description</th>
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<tbody>
<tr>
<td>Perform therapy interventions</td>
<td>Deliver appropriate interventions to facilitate clients’ occupational performance based on findings, goals and treatment plans</td>
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<tr>
<td></td>
<td>Perform specialised clinical interventions</td>
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<td></td>
<td>Provide consultation for intervention delivery as a specialist or expert in complex cases or situations</td>
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<td></td>
<td>Recommend assistive devices and equipment</td>
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<td></td>
<td>Evaluate therapy progress and outcomes using selected therapy outcome measures at regular intervals</td>
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<td></td>
<td>Modify therapy plans based on clients’ needs and safety considerations</td>
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<tr>
<td></td>
<td>Review continuity of care plans</td>
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<td></td>
<td>Deliver community integration training to clients</td>
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<td></td>
<td>Coordinate with relevant parties to support clients in achieving their treatment goals</td>
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<tr>
<td></td>
<td>Formulate discharge or care plans in consultation with relevant stakeholders</td>
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<td></td>
<td>Communicate information for continuity of care and safety for clients</td>
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<td></td>
<td>Propose environmental modifications based on clients’ needs and safety considerations</td>
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<td></td>
<td>Oversee the development and update of client and caregiver educational materials</td>
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<td></td>
<td>Empower clients and caregivers on methods to enhance health, mobility and functions through self-management strategies</td>
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<tr>
<td></td>
<td>Develop frameworks for client and caregiver education and educational methods</td>
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<tr>
<td></td>
<td>Train clients in use of orthoses and assistive devices</td>
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<td></td>
<td>Communicate the intervention plans, client statuses and discharge criteria to clients and relevant stakeholders</td>
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<td></td>
<td>Guide clients and caregivers in managing complex psychodynamic issues</td>
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<td></td>
<td>Lead development of clinical practice guidelines</td>
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<td></td>
<td>Monitor compliance to clinical protocols</td>
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<tr>
<td>Provide client education</td>
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<tr>
<td>Manage specialty areas of clinical services</td>
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<tr>
<td>Skills and Competencies</td>
<td>Technical Skills and Competencies</td>
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<tr>
<td></td>
<td>Assistive Devices Prescription in Occupational Therapy</td>
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<td>Audit Management</td>
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<td>Change Management</td>
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<td></td>
<td>Client Advocacy</td>
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<td>Client Assessment for Occupational Therapy</td>
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<td>Client Education in Rehabilitation Therapy</td>
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<td>Clinical Governance</td>
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<td>Clinical Incident Management in Rehabilitation Therapy</td>
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<td></td>
<td>Clinical Record Documentation and Management in Rehabilitation Therapy</td>
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<td>Clinical Teaching and Supervision</td>
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<td>Workplace Violence</td>
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For a list of Training Programmes available for the Healthcare sector, please visit: www.skillsfuture.sg/skills-framework/hc