### Child Development
- Integrate Understanding of How Children (Birth to Age 3) Learn and Develop within the Curriculum

### Curriculum & Pedagogy
- Customise Developmentally Appropriate Teaching, Learning and Caregiving Approaches Aligned to Curriculum Frameworks
- Customise Strategies to Observe and Document Children's Learning (Senior Educarer)
- Lead in Implementing Collaborative Efforts amongst Families and Community Stakeholders (Senior Educarer)

### Learning Environment
- Design Quality Learning Environments (Senior Educarer)

### Interactions & Relationships
- Model Respectful, Responsive and Reciprocal Interactions and Relationships with Each Child within a Group Setting
- Lead in the Development of Secure Attachments in Children through Warm, Consistent and Nurturing Caregiving

### Health, Safety & Nutrition
- Advocate Appropriate Course of Action for the Protection of Children (Senior Educarer)
- Advocate a Safe and Healthy Environment within the Centre (Senior Educarer)

### Family & Community Partnerships
- Establish Home-Centre Partnerships (Educarer 2)
- Co-lead Collaborative Projects with Community Stakeholders (Educarer 2)

### Professionality
- Guide Colleagues to Engage in Continuous Learning and Reflective Practice (Educarer 2)
- Engage in Lifelong Learning and Reflective Practice (Educarer 2)

### Professional Mastery
- Mentor Educarers to Enhance their Daily Practice
- Contribute to Fostering a Culture of Continuous Learning (Senior Educarer)
- Develop and Motivate Team Members through Capability Development

### Professional Values & Ethics
- Advocate Ethical Behaviour and Professionalism among Colleagues (Senior Educarer)
- Articulate what Constitutes Ethical Behaviour And Professionalism when Interacting with Families, Colleagues and the Community (Educarer 2)

### Teamwork & Collaboration
- Contribute to Fostering a Culture of Collaboration (Educarer 2)
- Develop and Motivate Team Members through Capability Development
- Solve Problems and Make Decisions at Supervisory Level

### Visioning & Planning
- Collaborate with the Centre Leader, Lead Teacher and Centre Staff to Align Short-term and Long-term Goals to the Vision, Mission and Values of the Centre (Senior Educarer)
### Skills Map

#### Educarer Track

<table>
<thead>
<tr>
<th>Skills</th>
<th>Developing the Child Holistically</th>
<th>Collaborating with Families and Community</th>
<th>Building Professional Capacity</th>
<th>Building Organisational Capacity</th>
<th>Training Programmes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Child Development</strong></td>
<td>• Apply Understanding of How Children (Birth to Age 3) Learn and Develop</td>
<td>• Facilitate the Continuity of Care and Education between the Home and Centre</td>
<td>• Engage in Continuous Learning and Reflective Practice (Infant/Toddler Educarer)</td>
<td>• Collaborate with Colleagues to Foster Positive Workplace Relations (Infant/Toddler Educarer)</td>
<td>For CPD courses, please visit: One@ECDA</td>
</tr>
<tr>
<td><strong>Curriculum &amp; Pedagogy</strong></td>
<td>• Plan and Implement Developmentally Appropriate Teaching, Learning and Caregiving Practices Aligned to Curriculum Frameworks</td>
<td>• Engage in Partnerships with Community Stakeholders</td>
<td>• Apply Emotional Competence to Manage Self at the Workplace</td>
<td>• Communicate and Relate Effectively at the Workplace</td>
<td>For CPD courses, please visit: One@ECDA</td>
</tr>
<tr>
<td><strong>Learning Environment</strong></td>
<td>• Set Up Quality Learning Environments</td>
<td></td>
<td>• Demonstrate Ethical Behaviour and Professionalism</td>
<td>• Demonstrate Understanding of the Centre’s Vision, Mission and Values (Infant/Toddler Educarer)</td>
<td>For CPD courses, please visit: One@ECDA</td>
</tr>
<tr>
<td><strong>Interactions &amp; Relationships</strong></td>
<td>• Foster Respectful, Responsive and Reciprocal Interactions and Relationships with Children</td>
<td>• Foster Positive Workplace Relations</td>
<td>• Reflective Practice (Infant/Toddler Educarer)</td>
<td></td>
<td>For CPD courses, please visit: One@ECDA</td>
</tr>
<tr>
<td><strong>Health, Safety &amp; Nutrition</strong></td>
<td>• Adhere to Health, Safety, Nutritional and Hygiene Standards and Procedures (Infant/Toddler Educarer, Beginning Educarer)</td>
<td>• Communicate and Relate Effectively</td>
<td>• Engage in Continuous Learning and Reflective Practice (Infant/Toddler Educarer, Beginning Educarer)</td>
<td>• Demonstrate Understanding of the Centre’s Vision, Mission and Values (Infant/Toddler Educarer, Beginning Educarer)</td>
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**ECCE Skills Map • Educarer Track**

For more information on the Skills Framework for ECCE, please visit [www.skillsfuture.sg/skills-framework/ecce](http://www.skillsfuture.sg/skills-framework/ecce)

*More details on LSEd competencies can be found in the Skill Standards for skills incorporated with LSEd’s competencies. Skills in blue refer to skills that are transferable across sectors. Information is correct at the time of printing – December 2016.*