### Leader Track

#### Occupation

<table>
<thead>
<tr>
<th>ECCE Skills Map • Leader Track</th>
<th>Training Programmes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ECCE Occupation</strong></td>
<td><strong>Relevant Programmes</strong> will be updated at a later date.</td>
</tr>
</tbody>
</table>

#### Leader Pinnacle

- Advocate the Systematic Design and Continuous Review of Curricula and Programmes
- Mentor Leaders within Clusters in the Development of Frameworks for Collaboration with Families and Community Stakeholders
- Forge Strategic Partnerships with Local and International Organisations for the Benefit of the Sector
- Establish Organisational Relationships and Lead Organisational Diversity
- Develop Self to Maintain Professional Competence to Lead an Organisation

#### Senior Centre Leader

- Champion the Implementation of Quality Teaching and Learning Approaches at the Cluster Level
- Facilitate the Design, Implementation and Review of Curricula and Programmes within the Cluster
- Champion the Integration of the Core Values of Early Childhood Education within Curricula and Programmes across the Cluster
- Champion Quality Learning Environments in Centres within the Cluster
- Guide Cluster in Enhancing Caring, Trusting and Respectful Relationships with Children (Senior Centre Leader)

#### Senior Lead Teacher

- Drive the Implementation of Quality Teaching and Learning Approaches at the Cluster Level
  (The Senior Lead LSEd* will also drive and incorporate teaching and learning approaches for children with mild developmental needs.)
- Lead in Designing, Implementing and Reviewing Curricula and Programmes within the Cluster
- Lead in Integrating the Core Values of Early Childhood Education within Curricula and Programmes across the Cluster
- Drive the Implementation of Strategies for Quality Learning Environments across the Cluster
- Guide Cluster in Enhancing Caring, Trusting and Respectful Relationships with Children (Senior Lead Teacher)

### Skills

#### Developing the Child Holistically

- Advocate the Systematic Design and Continuous Review of Curricula and Programmes
- Mentor Leaders within Clusters in the Development of Frameworks for Collaboration with Families and Community Stakeholders
- Forge Strategic Partnerships with Local and International Organisations for the Benefit of the Sector
- Establish Organisational Relationships and Lead Organisational Diversity
- Develop Self to Maintain Professional Competence to Lead an Organisation

#### Collaborating with Families and Community

- Establish a Culture of Professional Collaboration with Families and Community Stakeholders within the Cluster (Senior Centre Leader)
- Foster Business Relationships and Organisational Diversity
- Establish Plans and Structures to Engender a Culture of Continuous Learning (Senior Centre Leader)
- Establish a Culture of Professionalism (Senior Centre Leader)
- Represent and Promote the Organisation

#### Building Professional Capacity

- Mentor Lead Teachers in the Design and Implementation of Programmes in a Specialised Field
- Facilitate the Establishment of Plans and Structures to Engender a Culture of Mentoring within the Cluster
- Establish a Culture of Continuous Learning (Senior Lead Teacher)
- Develop Managers and High Potential Employees through Organisational Talent Capability Review
- Establish a Culture of Professionalism (Senior Lead Teacher)

#### Building Organisational Capacity

- Advocate the Vision, Mission, Values and Philosophy of the Early Childhood Sector
- Inspire Innovation and Progress within the Sector
- Facilitate Innovation and Lead Change at the Organisational Level
- Establish a Culture of Collaboration within the Cluster (Senior Centre Leader)
- Establish Organisational Relationships and Lead Organisational Diversity
- Develop Self to Maintain Professional Competence at Senior Management Level
- Lead in Developing Strategic Plans to Drive Change and Innovation in Organisational Initiatives, Systems and Processes
- Lead Organisation to Develop Organisational Strategic Priorities, Culture and Governance
- Manage and Review Systems and Processes
- Manage Resource Planning
- Identify Preventive and Pre-emptive Strategies for Challenges Faced by Centre Leaders

### ECCE Skills Map

For CPD courses, please visit: [ONE@ECDA](#)
LEADER TRACK

Curriculum & Pedagogy
- Drive the Design, Implementation and Evaluation of Teaching and Learning Approaches (Centre Leader)
- Inspire a Love for Learning through Leading the Design of Curricula and Programmes at the Centre (Centre Leader)
- Lead in Integrating the Core Values of Early Childhood Education within Curricula and Programmes at the Centre (Centre Leader)
- Develop Professional Expertise of Self and Centre Staff
- Develop Senior Pre-school Teachers as Mentors to Teachers in their Professional Learning and Development
- Contribute towards a Learning Organisation
- Foster Initiative and Enterprise in Teams
- Establish Strategic Processes and Structures to Engender a Culture of Mentoring
- Determine the Core Values of Early Childhood
- Establish a Centre-wide Culture of Professional Collaboration with Community Stakeholders (Centre Leader)

Family & Community Partnerships
- Lead in Developing Strategies to Establish Partnerships with Families (Centre Leader)
- Establish a Centre-wide Culture of Professional Collaboration with Community Stakeholders (Centre Leader)
- Establish a Centre-wide Culture of Professional Collaboration with Community Stakeholders (Lead Teacher)
- (The Lead LSEd* will also establish collaborations with multi-disciplinary stakeholders.)

Professional Mastery
- Establish a Culture of Continuous Learning (Centre Leader)
- Develop Team Leaders through Capability Development and Coaching
- Develop Team Leaders through Capability Development and Coaching
- Develop Professional Expertise of Self and Centre Staff
- Develop Senior Pre-school Teachers as Mentors to Teachers in their Professional Learning and Development
- Contribute towards a Learning Organisation
- Foster Initiative and Enterprise in Teams
- Establish Strategic Processes and Structures to Engender a Culture of Mentoring

Professional Values & Ethics
- Establish a Culture of Professionalism (Centre Leader)
- Establish a Culture of Professionalism (Centre Leader)
- Establish a Culture of Professionalism (Lead Teacher)

Training Programmes

ECCE Skills Map • Leader Track

For more information on the Skills Framework for ECCE, please visit www.skillsfuture.sg/skills-framework/ecce