## TSC Category

**Observation**

### TSC

**Threat Observation**

### TSC Description

Describe contemporary threats by discerning suspicious activities

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<th>TSC Proficiency Description</th>
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### Level 1

- Identify contemporary threats

### Level 2

- Interpret malicious intent from contemporary threats

### Level 3

- Manage crowd and analyse contemporary threats

### Knowledge

- Characteristics of terrorists
- Methods of terrorist attack
- Trends in terrorism
- Types of observation skills to recognise tell-tale indicators
- Tell-Tale Indicators (TTI) of suspected casing activities, objects or mails with Improvised Explosive Devices (IEDs) and chemical or biological agents
- Tell-Tale Indicators (TTI) of suspected person-borne, vehicle-borne Improvised Explosive Devices (IED)
- Tell-Tale Indicators (TTI) of casing by Unmanned Aerial Vehicle (UAV)
- Protocols on dealing with person-borne threats, vehicle-borne threats and object-based threats

### Abilities

- Identify persons found to be behaving suspiciously
- Identify disorderly and threatening behaviour
- Recognise impact of successful terrorist attack on assignment area based on updated
- Assess persons’ behaviour and determine if intent is malicious
- Draw on past experience to predict malicious intent
- Scan the crowd for suspicious behaviour
- Listen for suspicious conversations among crowd
- Look for signs of surveillance being conducted within crowd

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<tr>
<th>Information on current terrorist threats</th>
<th>Scan crowd for inappropriately attired person</th>
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<tr>
<td>• Recognise person-borne, vehicle-borne and object-based threats based on various TTI of malicious intent and obvious signs</td>
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<td>• Take appropriate action to observe suspicious person(s), vehicles in accordance with protocols in dealing with the respective threats</td>
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<td>• Conduct security questioning on suspicious persons after period of observation</td>
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<td>• Review and report collected information to relevant person/authorities in accordance with organisational procedure on terrorism</td>
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