

**SKILLS FRAMEWORK FOR SOCIAL SERVICE
TECHNICAL SKILLS & COMPETENCIES (TSC) REFERENCE DOCUMENT**

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| TSC Category | Care Services | | | | | |
| TSC | Support Service to Persons with Disabilities | | | | | |
| TSC Description | Identify and understand needs and concerns of people with physical, emotional, learning and intellectual disabilities and their families | | | | | |
| TSC Proficiency Description | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 |
| | SSC-CAR-1006-1.1 | SSC-CAR-2006-1.1 | SSC-CAR-3006-1.1 | | | |
| | Ensure the safety of persons with disabilities when required to accompany them | Provide support and identify referral services to persons with disabilities | Guide care staff in understanding the needs and interests of persons with disabilities and the provision of support services | | | |
| Knowledge | <ul style="list-style-type: none"> • Definition of disability and its prevalence in Singapore • Importance of treating persons with disabilities with respect and dignity • Types of persons with disabilities and their respective characteristics • Types of needs, challenges and concerns of persons with disabilities and their families • Types of transport devices and mobility aids • Operational procedures of transport devices and walking aids • Organisational guidelines for Workplace Safety and Health (WSH) • Techniques of self-care and its importance | <ul style="list-style-type: none"> • Different types of physical and developmental disabilities • Types of communication techniques and their application relating to persons with disabilities • Types of social services and support relating to persons with disabilities • Concepts of inclusiveness | <ul style="list-style-type: none"> • Types and causes of models of disability • Methods to encourage development of the potential persons with disabilities • Communication techniques and their application relating to persons with disabilities • Range of service providers and their referral procedures • Organisational referral procedures | | | |

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| <p>Abilities</p> | <ul style="list-style-type: none"> • Escort persons with disabilities safely from one location to another • Support persons with disabilities in moving from one location to another location with help of transport device or walking aid • Treat persons with disabilities with respect and dignity • Apply appropriate self-care techniques to maintain emotional health of oneself | <ul style="list-style-type: none"> • Identify appropriate support, devices and aids specific to persons with disabilities • Provide information relating to social services and support for persons with disabilities and their families • Identify the different types of social services and support required which may be dependent on the types of disabilities • Attend to the emotional needs of persons with disabilities using a range of communication techniques • Demonstrate understanding of concepts of inclusiveness • Plan training and interventions according to the individual care plans • Build a positive relationship with clients and caregivers | <ul style="list-style-type: none"> • Identify needs and concerns of persons with disabilities and their families • Use models of disability to recognise the behaviour of persons with disabilities and their potential • Facilitate self-care among staff • Monitor condition and emotional state of self • Influence staff members to treat persons with disabilities with respect and dignity • Influence partners for clients to receive services • Refer persons with disabilities to relevant support services when required | | | |
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