<table>
<thead>
<tr>
<th>TSC Category</th>
<th>Early Intervention Care and Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>TSC</td>
<td>Natural Learning Environment Design</td>
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<tr>
<td>TSC Description</td>
<td>Create natural and quality learning environments that promote the achievement of desired outcomes</td>
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<thead>
<tr>
<th>TSC Proficiency Description</th>
<th>Level 1</th>
<th>Level 2</th>
<th>Level 3</th>
<th>Level 4</th>
<th>Level 5</th>
<th>Level 6</th>
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<tbody>
<tr>
<td>TSC Category</td>
<td>SSC-DCH-1007-1.1</td>
<td>SSC-DCH-2007-1.1</td>
<td>SSC-DCH-3007-1.1</td>
<td>SSC-DCH-4007-1.1</td>
<td>SSC-DCH-5007-1.1</td>
<td>SSC-DCH-6007-1.1</td>
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<tr>
<td>Contribute to the creation and setting up of natural learning environments</td>
<td>Apply appropriate strategies to create natural learning environments that are secure and provide learning experiences according to the needs of children</td>
<td>Design natural learning environments that support integrated learning and that meets diverse needs of children</td>
<td>Lead the review and enhancement of the quality of natural learning environments</td>
<td>Drive the planning and development of strategies for quality natural learning environments in the centre</td>
<td>Drive the planning and development of strategies for quality natural learning environments across the organisation</td>
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**Knowledge**
- Features of a natural, safe and secure learning environment
- Developmentally appropriate materials and resources for children
- Types of natural learning environments
- Impact of the learning environment on development of children
- Features of a quality natural learning environment
- Strategies to set up a quality learning environment that supports natural learning opportunities for the children
- Basic routine-based interventions
- Strategies to scaffold children’s learning and build independence
- Strategies to improve the learning environments
- Range of routine-based interventions
- Strategies to evaluate effectiveness of learning environment in alignment with centre’s philosophy and goals and early intervention principles
- Strategies to evaluate effectiveness of developmentally appropriate materials and resources in creating quality natural learning environments
- Strategies to drive the design of quality learning environments across a centre
- Methods to guide colleagues in designing and managing quality natural learning environments
- Current research and key trends on quality natural learning environments
- Strategies to drive the design of quality learning environments across the organisation
- Best practices for designing quality natural learning environments

**Abilities**
- Prepare a range of materials and resources that support the design of natural learning environments
- Contribute to the improvisation and adaptation of learning resources to support design of natural learning environments
- Assist early intervention teachers in the design and set-up of the natural learning environments
- Design secure natural learning environments that provide engaging and stimulating learning experiences
- Design natural learning environments that support integrated approaches to learning
- Design physical environments that accommodate the physical abilities of different children
- Review the natural learning environments to
- Create positive indoor and outdoor natural learning environments which build the children’s confidence to deal with risks and challenges
- Design natural learning environments that encourage independence
- Evaluate effectiveness of learning environment in meeting children’s needs
- Identify new ways to enhance the learning environment
- Lead the design of indoor and outdoor natural learning environments, which enhance the child’s functional outcomes
- Lead the design of natural learning environments that are engaging, stimulating and challenging for children
- Evaluate effectiveness of natural learning environment in alignment with centre’s philosophy, vision, mission, values and early intervention principles
- Analyse, review and enhance centre-wide strategies for quality natural learning environments
- Develop plans and initiatives to review and improve the quality of the natural learning environment, aligned to centre’s teaching and learning philosophy, vision, mission, values and early intervention principles
- Develop systemic and strategic long-term plans to review and improve the quality of the natural learning environments
- Review and enhance strategies for quality natural learning environments across the organisation
- Facilitate professional dialogues among centres to share best practices for designing
| • Contribute to reviews of the natural learning environments | ensure stimulation and engagement with children
- Maintain regular routines and activities that are flexible to accommodate the children’s moods and interests
- Utilise a range of developmentally appropriate materials and resources, to create stimulating and safe natural learning environments
- Modify the natural learning environments and activities based on the children’s interests and learning opportunities
- Embed goals into the natural learning environments | • Facilitate improvements to natural learning environment through engagements with other professionals, children, families and caregivers
- Evaluate effectiveness of a range of developmentally appropriate materials and resources in creating quality natural learning environments | • Facilitate professional dialogues with other professionals to analyse and enhance natural learning environments
- Gather and integrate feedback from the other professionals, families and caregivers on the natural learning environments | quality natural learning environments |