

**SKILLS FRAMEWORK FOR SOCIAL SERVICE
TECHNICAL SKILLS & COMPETENCIES (TSC) REFERENCE DOCUMENT**

TSC Category	Learning Programme Development and Delivery					
TSC	Learning Programme Delivery					
TSC Description	Deliver learning experiences according to the profile and learning needs of the students, staff and/or professionals					
TSC Proficiency Description	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6
					SSC-LDD-5021-1.1	SSC-LDD-6021-1.1
					Implement and deliver training programmes according to programme designs	Deliver training programmes in specialised areas in psychology and drive the development of professionals in the organisation and sector
Knowledge					<ul style="list-style-type: none"> Principles and theories of adult learning and pedagogy Approaches, methodologies and best practices in training delivery Types of training and learning resources, materials and technologies Methods to create conducive learning environments Facilitation methods for effective learning 	<ul style="list-style-type: none"> Supervisory frameworks in the organisation and social sector Methods to review training effectiveness Train-the-Trainer methodologies
Abilities					<ul style="list-style-type: none"> Deliver training programmes or academic programmes designed in collaboration with institutes of higher learning Adapt training programmes to meet learners' needs Identify and reduce barriers to learning Manage learner behaviours effectively Use appropriate methods to assess learning progress 	<ul style="list-style-type: none"> Deliver training programmes in specialised areas of professional practice Identify and resolve gaps for effective training delivery Drive development of Train-the-Trainer programmes Implement supervisory framework to drive quality training delivery Develop guidelines on training delivery and performance standards for educators

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					<ul style="list-style-type: none"> • Provide timely feedback to learners • Guide learners to translate learning outcomes to the workplace • Create and maintain a conducive learning environment • Conduct Train-the-Trainer programmes 	
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