## TSC Category
Psychological Practice

## TSC
Psychological Assessment

## TSC Description
Select, apply and interpret psychological assessment methods and tools appropriate to the individuals and groups

<table>
<thead>
<tr>
<th>TSC Proficiency Description</th>
<th>Level 1</th>
<th>Level 2</th>
<th>Level 3</th>
<th>Level 4</th>
<th>Level 5</th>
<th>Level 6</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>SSC-PRR-2014-1.1</td>
<td>SSC-PRR-3014-1.1</td>
<td>SSC-PRR-4014-1.1</td>
<td>SSC-PRR-5014-1.1</td>
<td>SSC-PRR-6014-1.1</td>
<td></td>
</tr>
<tr>
<td>Administer and score assessment tools under supervision, applying general tools and techniques to guide the assessments</td>
<td>Administer and score assessment tools for non-routine cases under supervision, by applying various tools, techniques and feedback from transdisciplinary teams to guide the assessments</td>
<td>Administer and score assessment tools for non-routine cases, by interpreting assessment results from a broad range of assessment methods independently and informing on gaps in assessment tools and methods for adaptation</td>
<td>Integrate assessment data from specialised tools and various transdisciplinary sources to inform on assessment outcomes. Adapt assessment tools to ensure information gaps are addressed and ensure accuracy of assessments</td>
<td>Drive adaptations or adoption of new assessment tools and methods</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Knowledge
- Basic knowledge of psychological concepts, constructs, theories, methods, practice and research methodology
- Various approaches to data collection
- Interviewing skills, techniques and styles
- Basic knowledge of administration and scoring of assessment measures
- Processes and guidelines for administration of assessment tools and instruments based on organisational requirements
- Techniques of clinical interviewing
- Psychological concepts, constructs, theories, methods, practice and research methodology
- Psychometric testing theories and practice, test constructions and the strengths and limitations of standardised tests
- Basic knowledge of assessment methods, constructs and frameworks used by other relevant disciplines within the sector
- Considerations in the selection and interpretation of psychometric measures relevant to area of practice
- Specialised knowledge in relevant fields and domains of psychology
- Principles and practices of clinical interviewing, data gathering and the interpretation of data
- Impact of developmental issues and wider client context on assessment processes
- Assessment skills in multiple areas of psychology and in different settings
- Range of psychological assessment frameworks, test constructs and psychometric properties
- Best practices and emerging psychological assessment tools and methods
- Considerations in administering specialised assessment tools and methods
- Considerations in adapting specialised assessment tools across different contexts
- Integration of transdisciplinary assessment frameworks to assessment outcomes
- Assessments in multiple areas of psychology and in different settings
- Methods for adapting assessment tools and methods
- Methods for assessing intervention needs in different population groups
### Abilities

- Select appropriate psychological assessment instruments, under the supervision of a trained psychologist, for assessment, intervention or research purposes
- Score appropriate psychological assessment instruments under the supervision of a trained psychologist
- Explain the outcome of the assessment to the client, under the supervision of a trained psychologist, in a clear manner and with appropriate language
- Assist in administering, interpreting, providing feedback and reporting results for assessments
- Apply theoretical and empirical professional knowledge to the selection of assessment methods and data analyses
- Use standardised and criterion referenced assessment tools
- Score standardised and criterion referenced assessment tools
- Interpret standardised and criterion referenced assessment tools
- Perform clinical interviews to collect comprehensive and relevant data for the purpose of accurately defining psychological issues
- Apply interview techniques to build rapport with clients to facilitate client cooperation and collection of comprehensive and relevant data
- Recognise the subjective nature of interpretation of all data collected
- Understand relevant findings and information from other professionals that impact on the assessment processes
- Select assessment approach, accounting for needs of individuals, families, groups or communities, and using methods appropriate for the goals and purposes of the intervention
- Design assessment approach, accounting for needs of individuals, families, groups or communities, and using methods appropriate for the goals and purposes of the intervention
- Conduct a broad range of assessments
- Conduct comprehensive assessment for cases that are non-routine and have some complexity to inform on interventions
- Identify gaps in assessments or evaluations in meeting goals and purposes
- Administer specialised assessment tools across different contexts
- Conduct comprehensive assessment for clinically complex cases to inform on interventions
- Evaluate validity and reliability of assessment tools and methods and identify areas for adaptation into local contexts
- Provide consultation and guidance on a wide range of assessment frameworks and tools for service delivery
- Assess applicability of new assessment tools to ensure relevance and cultural appropriateness for local context
- Provide consultation and guidance on a wide range of assessment frameworks and tools for service delivery in different settings
- Drive adaptations of assessment tools and methods in local context
- Evaluate accuracy of adaptation or adoption of assessment tools and methods
- Assess the intervention needs of population groups