

**SKILLS FRAMEWORK FOR SOCIAL SERVICE  
TECHNICAL SKILLS & COMPETENCIES (TSC) REFERENCE DOCUMENT**

<b>TSC Category</b>	Psychological Practice					
<b>TSC</b>	Psychological Assessment					
<b>TSC Description</b>	Select, apply and interpret psychological assessment methods and tools appropriate to the individuals and groups					
<b>TSC Proficiency Description</b>	<b>Level 1</b>	<b>Level 2</b>	<b>Level 3</b>	<b>Level 4</b>	<b>Level 5</b>	<b>Level 6</b>
		<b>SSC-PPR-2014-1.1</b>	<b>SSC-PPR-3014-1.1</b>	<b>SSC-PPR-4014-1.1</b>	<b>SSC-PPR-5014-1.1</b>	<b>SSC-PPR-6014-1.1</b>
		Administer and score assessment tools under supervision, applying general tools and techniques to guide the assessments	Administer and score assessment tools for non-routine cases under supervision, by applying various tools, techniques and feedback from transdisciplinary teams to guide the assessments	Administer and score assessment tools for non-routine cases, by interpreting assessment results from a broad range of assessment methods independently and informing on gaps in assessment tools and methods for adaptation	Integrate assessment data from specialised tools and various transdisciplinary sources to inform on assessment outcomes. Adapt assessment tools to ensure information gaps are addressed and ensure accuracy of assessments	Drive adaptations or adoption of new assessment tools and methods
<b>Knowledge</b>		<ul style="list-style-type: none"> <li>• Basic knowledge of psychological concepts, constructs, theories, methods, practice and research methodology</li> <li>• Various approaches to data collection</li> <li>• Interviewing skills, techniques and styles</li> <li>• Basic knowledge of administration and scoring of assessment measures</li> <li>• Processes and guidelines for administration of assessment tools and instruments based on organisational requirements</li> </ul>	<ul style="list-style-type: none"> <li>• Techniques of clinical interviewing</li> <li>• Psychological concepts, constructs, theories, methods, practice and research methodology</li> <li>• Psychometric testing theories and practice, test constructions and the strengths and limitations of standardised tests</li> <li>• Basic knowledge of assessment methods, constructs and frameworks used by other relevant disciplines within the sector</li> <li>• Considerations in the selection and interpretation of psychometric measures relevant to area of practice</li> </ul>	<ul style="list-style-type: none"> <li>• Specialised knowledge in relevant fields and domains of psychology</li> <li>• Principles and practices of clinical interviewing, data gathering and the interpretation of data</li> <li>• Impact of developmental issues and wider client context on assessment processes</li> </ul>	<ul style="list-style-type: none"> <li>• Assessment skills in multiple areas of psychology and in different settings</li> <li>• Range of psychological assessment frameworks, test constructs and psychometric properties</li> <li>• Best practices and emerging psychological assessment tools and methods</li> <li>• Considerations in administering specialised assessment tools across different contexts</li> <li>• Integration of transdisciplinary assessment frameworks to assessment outcomes</li> </ul>	<ul style="list-style-type: none"> <li>• Assessments in multiple areas of psychology and in different settings</li> <li>• Methods for adapting assessment tools and methods</li> <li>• Methods for assessing intervention needs in different population groups</li> </ul>

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<p><b>Abilities</b></p>		<ul style="list-style-type: none"> <li>• Select appropriate psychological assessment instruments, under the supervision of a trained psychologist, for assessment, intervention or research purposes</li> <li>• Score appropriate psychological assessment instruments under the supervision of a trained psychologist</li> <li>• Explain the outcome of the assessment to the clients, under the supervision of a trained psychologist, in a clear manner and with appropriate language</li> <li>• Assist in administering, interpreting, providing feedback and reporting results for assessments</li> </ul>	<ul style="list-style-type: none"> <li>• Apply theoretical and empirical professional knowledge to the selection of assessment methods and data analyses</li> <li>• Use standardised and criterion referenced assessment tools</li> <li>• Score standardised and criterion referenced assessment tools</li> <li>• Interpret standardised and criterion referenced assessment tools</li> <li>• Perform clinical interviews to collect comprehensive and relevant data for the purpose of accurately defining psychological issues</li> <li>• Apply interview techniques to build rapport with clients to facilitate client cooperation and collection of comprehensive and relevant data</li> <li>• Recognise the subjective nature of interpretation of all data collected</li> <li>• Understand relevant findings and information from other professionals that impact on the assessment processes</li> </ul>	<ul style="list-style-type: none"> <li>• Select assessment approach, accounting for needs of individuals, families, groups or communities, and using methods appropriate for the goals and purposes of the intervention</li> <li>• Design assessment approach, accounting for needs of individuals, families, groups or communities, and using methods appropriate for the goals and purposes of the intervention</li> <li>• Conduct a broad range of assessments</li> <li>• Conduct comprehensive assessment for cases that are non-routine and have some complexity to inform on interventions</li> <li>• Identify gaps in assessments or evaluations in meeting goals and purposes</li> </ul>	<ul style="list-style-type: none"> <li>• Administer specialised assessment tools across different contexts</li> <li>• Conduct comprehensive assessment for clinically complex cases to inform on interventions</li> <li>• Evaluate validity and reliability of assessment tools and methods and identify areas for adaptation into local contexts</li> <li>• Provide consultation and guidance on a wide range of assessment frameworks and tools for service delivery</li> <li>• Assess applicability of new assessment tools to ensure relevance and cultural appropriateness for local context</li> </ul>	<ul style="list-style-type: none"> <li>• Provide consultation and guidance on a wide range of assessment frameworks and tools for service delivery in different settings</li> <li>• Drive adaptations of assessment tools and methods in local context</li> <li>• Evaluate accuracy of adaptation or adoption of assessment tools and methods</li> <li>• Assess the intervention needs of population groups</li> </ul>
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