## TSC Category
Analysis

## TSC
Conceptual Thinking

## TSC Description
Analyse and synthesise information by identifying key issues, perceiving unseen patterns and trends and deducing connections between issues to develop relevant ideas and solutions

## TSC Proficiency Description

<table>
<thead>
<tr>
<th>Level 1</th>
<th>Level 2</th>
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<th>Level 6</th>
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<tbody>
<tr>
<td>LNS-ACE-3011-1.1</td>
<td>LNS-ACE-4011-1.1</td>
<td>LNS-ACE-5011-1.1</td>
<td>Formulate recommendations that are aligned with broader group and organisational values through understanding problems by uncovering connections.</td>
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### Knowledge

- Visual tools to develop mental models and frameworks
- Differences between conceptual thinking, critical thinking and analytical thinking
- Concept of higher order thinking
- Fundamentals of conceptual thinking
- Phases of conceptual thinking
- Applications of conceptual thinking

- • Components of concept blueprint
- • Higher order thinking and questioning
- • Overall conceptual thinking process
- • New developments to enhance conceptual thinking capabilities

### Abilities

- Fit information into mental models and frameworks
- Draw on past experiences to ascertain similarities or differences in current problems and situations encountered
- Make connections between facts, events and issues that may not be obvious to other stakeholders
- Draw inferences to situations by making analogies to real life examples

- • Utilise a combination of life skills and experiences, intuition and sensory qualities to create concepts
- • Align short-term goals to organisational long-term objectives
- • Identify trends and patterns in different sources of information
- • Visualise concepts through models and frameworks to analyse current facts, events and issues
- • Analyse impact of future developments on

- • Integrate diverse and complex information to create new concepts
- • Lead stakeholders through identifying connections to understand and resolve problems
- • Encourage stakeholders to elaborate and ruminate on concepts
- • Create strategies which fulfil the changing needs of customers and users
- • Develop concept blueprint for products and services
| SKILLS FRAMEWORK FOR LANDSCAPE |
| TECHNICAL SKILLS AND COMPETENCIES (TSC) REFERENCE |

- Use various thinking methods and sense to understand information present policies and processes
- Use analogies, diagrams or other means to enhance understanding of new ideas for implementation
- Link data points to develop ideas and solutions based on insights
- Redesign operations, processes and work plans based on the understanding of problems uncovered
- Develop vision of ideas and solutions based on insights